2.6.1. Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

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Our institution emphasizes transparency and communication regarding program and course outcomes. This practice helps in setting clear expectations for both teachers and students.

Our college is committed to provide high-quality education that prepares students for success in their chosen fields. A crucial aspect of this commitment is the clear definition and communication of program and course outcomes. This ensures that both teachers and students have a clear understanding of the expected learning outcomes and the skills they will acquire during their academic journey.

1..Stated and Displayed Outcomes

 Program and course outcomes are prominently stated and displayed on the official website. This user-friendly interface allows easy access for all stakeholders, including prospective students, current students, faculty, and even parents. The outcomes are organized in a structured manner, providing a comprehensive overview of what each program aims to achieve.

2..Detailed Program Outcomes

Each program offered at our college has a set of well-defined outcomes that serve as a roadmap for the educational journey. These outcomes are carefully crafted to align with industry standards and emerging trends, ensuring that graduates are equipped with the relevant knowledge and skills needed in their respective fields.

3..Incorporating Stakeholder Feedback

Our college places a strong emphasis on gathering feedback from various stakeholders, including employers, alumni, and industry experts. This feedback is invaluable in refining and updating program outcomes to ensure that graduates remain competitive and relevant in the ever-evolving job market.

4..Communication to Teachers

Teachers at our college are actively engaged in the development and implementation of program and course outcomes. Prior to the commencement of each semester, faculty members receive detailed documentation outlining the specific outcomes associated with the courses they will be teaching. This empowers them to align their teaching methods and assessment strategies with the intended learning outcomes.

5..Student Awareness and Engagement

Students play a pivotal role in their own learning journey. At our college, students are not only made aware of the program and course outcomes but are also encouraged to take an active role in achieving them. This is facilitated through regular meetings with academic advisors, workshops on study strategies, and resources for self-assessment and improvement.

6..Continuous Evaluation and Improvement

The assessment of program and course outcomes is an ongoing process at our college. Each semester, faculty members review and analyze the performance of students in relation to the stated outcomes. This data-driven approach allows for timely adjustments to teaching methodologies and assessments to better align with the desired outcomes.

7.Course outcomes of each course are mapped to the program outcomes.Programme specific outcomes are evaluated on the completion of the duration of programme.

8.It iusually involves a combination of methods such as examinations,assessments,projects and practical departments.It is important for teachers to regularly review and adjust their teaching methods to ensure that students are effectively learning and meeting the desired outcomes.

Communication of PO's,PSO's and CO's to teacher and student.

1.Teachers are provided with the training by IQAC for preparing PSO's,PO's and CO's based on bloom Taxonomy

2.Head of the Department conducts interactive session with the faculty and students of the Department to convey all outcomes in the beginning of the session.

3.The outcomes are displayed outside the classrooms.

4.These outcomes are also displayed on the Notice Board.es of each course are mapped to the programme