



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVT. COLLEGE FOR WOMEN, ARNAUL
• Name of the Head of the institution	Sh. R K Yadav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01282250260
• Mobile no	9467830500
• Registered e-mail	gcw_arnaul@yahoo.co.in
• Alternate e-mail	gcwnn190500@gmail.com
• Address	Behror Road
• City/Town	Arnaul
• State/UT	Haryana
• Pin Code	123001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	I G U Meerpur																		
• Name of the IQAC Coordinator	Sh. R P Yadav																		
• Phone No.	01282250260																		
• Alternate phone No.	01282250260																		
• Mobile	9467830500																		
• IQAC e-mail address	gcwnn190500@gmail.com																		
• Alternate Email address	gcw_narnaul@yahoo.co.in																		
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17024.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17024.pdf</a>																		
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf</a>																		
<b>5.Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>Nil</td> <td>2003</td> <td>21/03/2003</td> <td>20/03/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.13</td> <td>2015</td> <td>15/11/2015</td> <td>14/11/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	Nil	2003	21/03/2003	20/03/2008	Cycle 2	B	2.13	2015	15/11/2015	14/11/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	Nil	2003	21/03/2003	20/03/2008														
Cycle 2	B	2.13	2015	15/11/2015	14/11/2020														
<b>6.Date of Establishment of IQAC</b>	08/07/2020																		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW NARNAUL	Scholarship (Stipend) for SC	DGHE Haryana	2019	8862000
GCW NARNAUL	studentsHaryana State Meritorious Incentive Scheme For UG	DGHE Haryana	2019	60000
GCW NARNAUL	Post Matric Scholarship for BC Students	DGHE Haryana	2019	1317720
GCW NARNAUL	Merit Scholarship for Girls Topper in 10+2	DGHE Haryana	2019	30000
GCW NARNAUL	Earn While You Learn	DGHE Haryana	2019	70000
GCW NARNAUL	Lab Upgradation/ Science Exhibition	DGHE Haryana	2019	175000
GCW NARNAUL	Wome Study Development	DGHE Haryana	2019	181000
GCW NARNAUL	Sports	DGHE Haryana	2019	100000
GCW NARNAUL	Plcement Cell	DGHE Haryana	2019	70000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. All heads of departments and incharges of cells, Committees etc. were instructed to prepare academic Calendar 2. CoCurricular and extra activity plan through cells and clubs. 3. ICT infrastructure to be Implemented. 4. The Principal requested all the HODS to organise Seminars/ Special Lecture/ Workshop/Talk for students with IQAC. She further requested all the teachers to encourage motivate students to actively take part in the enrichment programmes prepare Papers for presentation in front of the resource persons. 5. To improve academic environment and discipline.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To motivate teachers to publish papers in seminars/ conferences, participate in workshops. Symposium etc.	IQAC motivated faculty members to publish research papers and total Eleven were published in International, National and one book also published and twenty two papers were presented.
To Extensively use ICT Tools, E Resources by the teachers for teaching.	100% teachers are using College ERP and ICT Tools.
To undertake feedback from all students at the end of each semester	Feedback Analysis was conducted and following actions were undertaken, Online scholarship and lesson plan were started earlier it was offline.
To conduct various extension activities	one forty three students were participated in First Aid and Home Nursing Training, Participation in State level Youth Parliament, self defence training, celebration of various days through different department and cells. Annual atheltic meet . Science Exhibition. Distric Leval Electrol Awareness compitition like Essay, Rangoli, Declamation. Placement Drive for Student.
To develop Smart Class Rooms	Ten smart class rooms were developed and college campus covered under CCTV cameras, New furniture was purchased
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Chairman	04/09/2020

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020	31/01/2020

**15. Multidisciplinary / interdisciplinary****16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**1.1 8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**2.1 3088

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 700

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 1000

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

### 3.Academic

3.1 75

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 57

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>8</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>3088</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>700</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>1000</b>
File Description	Documents
Data Template	No File Uploaded
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>75</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	57
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	1287726
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has taken various measures such as infrastructure improvements, upgrading online teaching learning process, enriching college library and organizing various seminars. Department wise review meetings are conducted to ensure effective curriculum delivery. Principal also conducts periodic staff and college council meetings to review the action plan and to ensure intimation to the parents about wards' progress and performance. The institution provides library and e-learning facilities to the faculty for the effective delivery of the curriculum. To keep pace with the demands of modern education, the institution provides its learners well equipped smart classrooms which improve students' learning abilities in interesting ways. Resource persons, expert speakers and experts are invited to deliver lectures on various topics to enrich students' learning experience. Besides, the classroom teaching which is coupled with the possible applications and uses of academic knowledge vis-a-vis the issue of social and personal importance, students are also motivated to participate in

different co-curricular activities to foster the values of healthy competition, mutual cooperation and social responsibility. Along with the regular teaching, other curriculum enrichment programs are conducted by college to enhance the competency of students- Remedial and extra classes for weak students, guest Lectures, review of syllabus through feedback.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic syllabus and academic schedule is issued by Indira Gandhi University Meerpur. The college Teaching fraternity works whole heartedly to follow the academic calendar prescribed by the university to complete the syllabus on time and to ensure that the University curriculum is followed in the best of the spirit. After completion of the syllabus, students are catered with doubt solving sessions. At the beginning of the academic year, time table is set which fulfills the prescribed number of hours for each subject. The academic calendar, teaching plan and activity calendar are displayed on the college notice boards. As COVID-19 situation has created some unforeseen crucial circumstances, the head of the institution has incorporated minor changes in the academic calendar which suit well to the situation. Mid Term examinations are conducted to make students familiar with the pattern of examination and to meet the criteria for internal assessment, seminar and project work. Assignments are given to the students for the proper conduct of the classroom sessions and to provide a practice exposure of a subject. By doing assignments, the students understand the subject matter thoroughly. Debates, Seminars or Quiz programs are conducted by departments in relevant fields in connection with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

813

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:-**Development of Professional ethics is given due importance by the college. In this developing era of increasing social-media, The computer literacy course is a mandatory paper for all the first year students of Arts and Science stream . Ethics is also part of the curriculum in various courses. The college organizes Personality development programs under NCC, NSS and the Women Empowerment Cell. Language lab is working in the college to improve soft skills required in the professional world. Special training programs are arranged by the college during job fair training with the help of professional trainers to equip the students of final year to face the competitive world with communication and professional skills. Earn while you learn program provides valuable opportunity to the needy students to help them in their learning. Feedback, Knowledge up-gradation of teachers with the help of faculty development program.

**Gender Equality:-**The college is the only Girls' college affiliated to Indira Gandhi Meerpur with a strength of students of about 3320. The Colleges promotes its students in every field be it education, sports or cultural activities. The college situated at the fag end of Haryana has hostel facilities which provide

accommodation to the girls students .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17016.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17016.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17016.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17016.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**3088**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1036

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first year of college is a critical time for students. As students from various intellectual and socioeconomic backgrounds are admitted to college, it is critical for the college to evaluate their learning levels in order to close learning gaps and boost their self-assurance. Mechanism for Evaluating Learning Levels:

Here are some common mechanisms for evaluating learning levels:

**Formative Assessment:**

**Quizzes and Tests:** These can be used to gauge understanding of specific topics or concepts.

**Summative Assessment:**

**Final Exams:** Comprehensive exams covering a range of topics at the end of a course.

**Projects and Presentations:** These can showcase a student's ability to apply knowledge and skills in practical scenarios.

**Self-Assessment and Reflection:**

Encouraging students to reflect on their own learning can provide valuable insights into their understanding and areas of

improvement.

#### Peer Assessment:

Allowing students to evaluate each other's work or contributions can provide a different perspective on learning levels.

Phase 1-The first phase involves assessing learning levels on the basis of entry level grades. Phase- 2 The subject-wise learning levels of the second phase

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3088	71

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 **Experiential Learning:** Through Industrial/Field Visits, Flipped Classrooms, and Laboratory Experiments, the college engages students in a variety of hands-on experiences to better grasp what they have learned in the classroom. Experiential learning can take many forms, including:

2. **Participative Learning:** Group discussions, group assignments, and language labs are all ways for students to participate in learning.

Here are some key characteristics and methods associated with participative learning:



**Critical Thinking:** Participative learning encourages students to think critically, analyze information, and apply concepts in practical situations. It helps them develop problem-solving skills.

**Student-Centered Approach:** The focus is on the learner, not just the content. Teachers facilitate and guide the learning process rather than simply delivering information.

**Varied Learning Activities:** It encompasses a range of activities, such as discussions, debates, case studies, simulations, role-playing, group projects, and experiential learning.

**3. Problem Solving:** Case studies, role play, Brain Storming, and Mentoring are frequent instructional methodologies utilized by the college's teaching faculty to educate students with critical thinking skills in real-world scenarios.

**4. Peer Teaching:** It allows students to take turns teaching each other, which reinforces their understanding of the material and encourages communication and leadership skill.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculties use ICT to create dynamic and engaging lessons. Presentations with the help of PPTs are used to deliver the lecture. Software and multimedia applications enable them to incorporate visuals, videos. Smartboards are used instead of traditional black boards especially by Physics, Maths, Zoology and Botany departments.

Online platforms like Zoom and Google Meet, facilitate seamless content sharing, enabling teachers to distribute their study materials. Classwise and subjectwise whatsapp groups are created by the teachers through which they can provide important study

material easily to the students.

Collaboration tools like video conferencing and virtual classrooms break down geographical barriers.

Furthermore, ICT streamlines assessment processes, with online quizzes.

E-Books and E- resources provide access to digital library, e-books, journals, and other educational resources.

Social media platforms like Twitter, Facebook or specialized educational forums are used for discussions, sharing resources and building a community.

Laptops are used by the teachers to design and demonstrate presentation, videos and E-Resources.

Projectors are installed in the college.

Podiums are there in the college which are used by teachers or presenters in a college setting.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

614

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment of our college is very fair and transparent. It ensures a just evaluation of student's progress. College provides information to all the students for internal assessment examination during the orientation programme. This clarity empowers students to understand what is expected of them. Every faculty member of concerning subject prepares their lesson plans and all the topics are discussed with students according to the set academic calendar of that particular session. Schedule of internal exams is strictly followed by college. Dates for the internal exams are notified by registrar. Frequency is another crucial aspect. Regular assessments enable a comprehensive understanding of a student's development over time. By conducting assessments at strategic intervals. A diverse range of assessment methods, including written exams, practical demonstration, quizzes, unit tests etc. allow for a multifaceted evaluation of a student's skill, knowledge and application abilities. Record of marks obtained in unit tests is recorded in register and detail of these marks is sent to the university to add in the semester mark sheet.

Scheme of internal assessment as prescribed by IGU, Meerpur is based on the following criteria

1. Attendance-10 2. Test and Written Exam-10

The whole scheme of internal assessment is communicated to the students by

-Publishing in prospectus

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college prioritizes a transparent and time-bound mechanism for addressing internal examination related grievances.

To begin, students are provided with clear guidelines on how to raise examination-related issues. They can submit their grievances through a designated portal or in writing to the relevant department.

College has a well defined Examination Committee with Registrar on the top level in the hierarchy. Any grievance regarding examination is solved by the subject teacher at the lowest level, it moves to mentor, then to HOD and at last it reaches to registrar. Registrar resolves the issues after verification by the Examination Committee.

Any grievance regarding assignments, tests, projects is also resolved by Examination Committee, Grievance Redressal Committee in presence of the concerned teacher and HOD.

Upon receipt of a grievance, a dedicated committee is formed comprising faculty members, administrative staff, and student representatives. The committee thoroughly examines the grievance, considering all relevant evidence and perspectives.

The process follows a strict timeline to ensure timely resolution. Subsequently, the committee reviews and deliberates on the matter, aiming to reach a resolution.

Once a decision is reached, it is communicated to the concerned student. If the student is dissatisfied with the outcome, there is provision for an appeal process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme specific outcomes and course outcomes are measured by the faculty members of each department in consultation with HOD's of the respective department. These outcomes are defined under the guidance of International Quality Assurance Cell following the Bloom's Taxonomy.

## Stated and Displayed Outcomes

Program and course outcomes are prominently stated and displayed on the official website. This user-friendly interface allows easy access for all stakeholders, including prospective students, current students, faculty, and even parents. The outcomes are organized in a structured manner, providing a comprehensive overview of what each program aims to achieve.

For continuous evaluation the faculty provides home assignments, internal tests, class tests, surprise tests, quizzes, debates, presentations, seminars and viva-voce in order to assess the programme specific and course specific outcomes attained by each student. Important key indicators are : 1..End Semester University Examination 2..Internal Assessment: Internal assessment constitutes 20% weightage. 3..Practical Assessment/External Assessment. 4..Result Analysis 5..Internships and Placements .

6.Course outcomes of each course are mapped to the programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme specific outcomes and course outcomes are measured by the faculty members of each department in consultation with HOD's of the respective department. These outcomes are defined under the guidance of International Quality Assurance Cell following the Bloom's Taxonomy. For continuous evaluation the faculty provides home assignments, internal tests, class tests, surprise tests, quizzes, debates, presentations, seminars and viva-voce. Key indicators of measuring programmes attainment are following...

1..End Semester University Examination: At the end of semester, university conducts Examination and concerning colleges are bound to take Examination as per the pattern set by university.

2..Internal Assessment: Internal assessment constitutes 20% weightage. 3..Practical Assessment/External Assessment: For external assessment external experts are invited and those externals are appointed by university itself. 4..Result

**Analysis:**At the end of the semester result analysis of each course. 5..Internships and Placements: Students are motivated to take up Internships, project work. and field works etc.The Placement Cell of the college helps the students and provides ample opportunities for students to get placed in esteemed compqnies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

780

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17048.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



Keeping in mind the parameters of an affiliated college, we provide a congenial atmosphere for creation and cascading knowledge through different activities both in teachers and students.

- Innovative ecosystem through E-based delivery: This became a backbone during the pandemic and included innovative use of online classes, webinars, online administration and account services.
- Transfer of knowledge through FDP: Govt. College for women, Narnaul encouraged its faculty members to be the part of distinctive activities like Training, orientation, Refresher course, workshop, webinars etc. Here is the number of faculty members who enhanced their skills through these programmes.

1. Orientation Programme - 04
2. Refresher Course -01
3. Training -03
4. Webinar -100
5. Workshop -01
6. FDP- 10

- Some faculty members have published research papers in High Impact Factor both in National and International journals.

1. International -02

2. National -01

- The college organized a Webinar in association with paired college NTR. Govt. Degree College (W), Mahabubnagar (Telangana) on the topic "Haryana and Telangana Culture and Folk." It was an insightful initiative to be familiar with each-other's culture and tradition.
- Many Faculty members grabbed the opportunity to amplify their research skill by participating in online seminars. 20 Teachers attended National E-Seminar, 07 teachers attended International E-Seminar and 02 teachers presented their research papers in International Seminar.
- Department of Commerce organized Quiz on different topics related to their syllabus. At the same time the students also showed great enthusiasm and explored the E-learning platform.
- Other departments also used the E-learning platform to

conduct class-test, Quiz and assignment etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College for women Narnaul organised various extension activities to encourage the students, sensitising them to social issues and be the part of community.

\* Active participation of the students in different NSS, NCC, Women cell events, resulted in their extensive understanding of social issues such as Conservation of nature, health and hygiene, cancer awareness, stress management, COVID-19 etc.

\* To strengthen the community, various events were celebrated on the topic such as National Voter Day, Road Safety Week, World Health day week, International Women Day, Pariksha Pe Charcha etc.

\* Due to the lockdown condition the NSS unit was unable to organise an NSS camp. But the college made a great contribution during pandemic towards the society by involving its students and staff. The students were motivated to make people aware about

personal health, sanitation, Corona, using mask etc.

\* NSS unit with association of Red Cross Society organized training about "First Aid and Home Nursing", so that they can serve people in need.

\* NSS unit organised a lecture cum training in association with National Disaster Response Force. It was aimed to prepare them at the time of natural or man-made crisis including earthquake, flood management, landslide and so on.

\*All these activities had positive impact on the students and it developed student-community relationship.

File Description	Documents
Paste link for additional information	<p><u><a href="#">The Govt. College for women is determined in providing an atmosphere where both the students and teachers actively participate in different activities. These activities are conducted under the roof of various cells, societies and departments. In the session 2020-21 the college also conducted many activities in both online and offline mode. To strengthen the community, various events were celebrated. NCC unit celebrated Yoga Divas, NCC day, Swachh Pakhwara, Republic day and Annual Training Camp. The Women cell conducted Awareness Programme about Cancer. NSS and Red Cross society organised First Aid and Home Nursing Training in collaboration. It was aimed to prepare students at the time of medical emergency. NSS unit conducted a district level essay writing competition. It also collaborated with NDRF team to train the students to take prevention during natural or man-made crisis. NSS also celebrated Road Safety Week, Harit Haryana Unnat Abhiyan, World Health Day, International Women Day and Pariksha Pe Charcha. Home Science department conducted Tie &amp; dye and glass painting competition, rangoli competition, pot decoration competition for students to show their</a></u></p>

	<p><a href="#">fine arts talent. Department of Commerce conducted online quiz on different topics. Due to the lockdown conditions NSS unit was unable to organise its 7 days camp. But the volunteers were motivated to spread awareness about corona and importance of wearing masks. History Department organised a visit to historical place and took the students on a local tour at Dhosi. Geography Department celebrated Earth Day and conducted an online quiz on Ozone Day. The students of Physics Department participated in Science Exhibition on Road Safety.</a></p>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a part of P.G. our college has a policy for the creation and enhancement of its infrastructure in order to promote a good teaching-learning environment according to its vision and objectives. The institute ensures adequate availability as well as optimal utilization of Physical Infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

**Class Rooms:** College ensures optimal utilization of its 10 smart class rooms, three computer labs and one language lab by encouraging innovative teaching-learning practices like use of Power-Point presentations L.C.D projectors, smart boards etc.

**Laboratories:** College has different laboratories for practical subjects like- Physics, Chemistry, Botany, Zoology, Geography, Psychology, Home Science, and Computer Science and English Language Lab. For science stream utilization of infrastructure is ensured under the supervision of Head of the Department. The available physical infrastructure is optimally utilized beyond regular college hours to conduct co-curricular activities/extra co-curricular activities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As the college believes in all round development of its students, it constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. The college has both Music Vocal and Instrumental as optional subjects. The college participates in all categories of dance and music events in both district and state level apart from different activities organized during Youth Festival. An Athletic Meet is organized yearly by the college in which students participate in different activities like- Long Jump, high jump, Javelin throw, discuss throw, sack race, 100/400/800 metre race and archery etc. The college provides facilities of indoor games like table tennis, tennis, badminton, volley ball etc. Although the college does not have an established Yoga Centre but Yoga Day is celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3055576

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a library, equipped with most modern facilities and infrastructure. The library has a rich collection of books and other reading materials. Present collection of books is more than 23000 besides magazines and 12 newspapers in Hindi & English languages. The partially automated setup within the library has 02 computers with Wi-Fi and lease line Internet facility and 02 UPS to provide uninterrupted power supply. The library is partially automated with the application of Soul 2.0. The college library has additional facility of Photocopy machine; students can get photocopies from it. The college ID Cards are also designed, developed and printed in library itself.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

29

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT infrastructure in view of the recent developments and change in technology to meet the Teaching learning requirements. Internet is available on all computers of computer lab. Also, Campus is enabled with wi-fi facility. Students and teachers both have access for internet and computers in the campus. The Session 2020-21 witnessed Covid-19 pandemic that greatly altered the prevalent mode of education. The faculty of the institution was required to swift to the online mode of education. Online platforms like zoom, Google meet, Google class room, Learning Management System (LMS) are enabled by teachers to distribute the study material. Class-wise and subject-wise whatsapp groups are created to provide important study material easily to the students. Recorded lectures are also delivered through these apps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3055576

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the college is to fulfill and improve the infrastructure requirements as and when needed. Various Committees are constituted to look after and ensure that the available infrastructure is in line with its academic growth. The College has laboratories different subjects like Physics, Chemistry, Zoology, Botany, Home Science, Psychology and the English language lab which provide controlled conditions in which scientific research, experiments and measurement can be performed. Laboratories record of chemicals, apparatus, and specimen etc. is maintained by lab attendants supervised by HODs of the concerned departments. The Institute has a library, with a sitting capacity of 40 to 50 students. Sports Department is committed to ensure students' participation in physical activities and to ensure wholesome personality development of all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1054

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

COVID-19 pandemic compelled all the institutions to switch through online mode of studies. Students got benefitted by taking online classes during this pandemic. Students participated in online mode



in various seminars, workshops and conferences. Webinars and online quizzes are also conducted during online mode. Students are also allowed to register their harassment and grievances in online mode hence they can freely interact with the faculty members if they have any problem. Students are also elected as members of anti ragging committee, disciplinary committee and other such sort of committees as the requirement arises. They are also acknowledged to give their feedback in mentor groups as far as teaching learning process and other activities are concerned. From this analysis, it is apparent that the present cell has contributed towards the holistic development of the pupils. Along with this they can suggest and complaint on various issues like curriculum, support services and many more. Students actively participate in NSS, YRC, Women Cell and many myriad activities. Thus Students are encouraged to actively participate through the functioning of various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the Alumni Association of the college is not registered but it is actively working since 1950. A number of Alumni of the college are leading figures in the political, administrative, sports and academic fields. Alumni are the back bone of the college and pro actively contributing the college in its development and progresss. They help faculty and students in many of their endeavours. Interactive sessions by successful alumni entrepreneurs to mentor and guide current students, scholarships to needy and meritorius students, placements, internships, motivational lectures, project trainings by IT professionals, tie ups to conduct extension and outreach programs, exhibitions, industrial visits etc are the key areas where alumni of the college are proavtively engaged. Their feedback is sought for upgrading the curriculum as per the market trends. They also help in the smooth and effective functioning of the Internal Quality Assurance cell of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college is encapsulated in the maxim of the college logo which states 'Vidya Dadati Vinayam' which means 'Humility through education'. The College combines and inculcates its local, cultural legacy with the changing nature of modern education in the context of the nation's goals and towards the flourishing of the NEP-2020. Its vision is to develop self-learning, self-

dependence and self-discipline in the students. It aims to educate, enable and empower young women, who are students of this college. The college ensures justice and equality by mainstreaming the marginalized sections of students. Governance of the institution is reflective of and in tune with the vision and mission of the institution i.e.

- Finding the true identity as a person and as a human being which is promoted by the governance through implementing empowerment measures.
- Building a sense of national pride through celebrating national commemorative occasions and flag hoisting on Independence Day and Republic Day.
- For skill development, different hands-on training programs and workshops are organised.

For the implementation of the vision and the mission in a student-centric manner, all the decisions are taken collectively by the principal, staff members and the administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes that effective leadership is not about giving orders for every task by a single person. A less hierarchical and inclusive model of academic governance ensures participative management and decentralization. For building trust in the leadership, the governance should be transparent. In the process of policy making and implementation governing body, the committees of the staff members, all the departments, the library, girls' hostel, cultural and co-curricular societies are engaged. Its participatory management was very well reflected in the pandemic times when the college worked hard to continue the teaching process as smoothly as possible. With responsibility and sincerity, the college completed all the work such as student admissions, teaching classes, examinations and evaluations etc. several webinars were organized for staff and students. Keeping in mind the challenges of the pandemic times, the college arranged online classes for students. In these challenging times, the

college helped the students mentally and psychologically by creating a virtual help desk for counselling them. Mentor-mentee groups were formed earlier which were continued in this session and all the college faculty was in constant touch with the students and monitoring and guiding them in the hard times.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the pandemic time, the college transitioned to the online mode of teaching. All the departments were provided with digital resources and tools for the uninterrupted teaching and learning process. Teachers were taking online classes regularly with the help of Shiksha Setu App and LMS, Google Meet, Zoom etc. Students' attendance record was maintained online and tests, assignments, attendance record and study materials became easy with Shiksha Setu App. ICT tools were used efficiently and effectively to meet the challenges in the virtual environment. For some time, the college started a roster system for the staff.

- The institution plans a strategy to mobilize funds towards the development of the college. To provide the students with more classrooms and departmental rooms, a new building was established.
- Principal-staff meetings were conducted online regularly to resolve all the issues faced by teachers related to clash of classes, technical problems etc.
- College focused on the holistic development of students through co-curricular activities and extra-curricular activities. So it tried its best to continue these activities online regularly. Various competitions and expert lectures etc. were organized online mode for all the students.
- Teachers were motivated and encouraged to continue their research work.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and I.G.U Rewari . The Principal is the head of the organizational structure. All the teaching and non-teaching staff is engaged in various administrative and academic works of the college. In the hierarchy of organizational structure, teaching and non-teaching staff come after the Principal to run the college smoothly, various committees and societies are formed. Senior teaching faculties are the convener of these committees and the other staff works as committee members. All the committees make the majority of decisions on different affairs in consultation with the principal. As soon as the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. At the beginning of the session, the Principal has a meeting with all the committees and the college budget is prepared. In the institution Principal is the sole authority for financial matters. All the bills and vouchers are monitored and checked by the Bursar, and later on get sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work and is helped by LA and JLAS. All the regular employees are appointed by HPSC and HSSC, Panchkula.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17055.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17055.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

## and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare schemes for both teaching and non-teaching staff, to create an efficient, healthy, loyal and satisfied workplace for every stakeholder as per Government of Haryana guidelines. Providing cashless medical facilities for chronic diseases is a significant step towards employee well-being and better healthcare access. The leave policy based on years of service allows staff members to plan their time off effectively and encourages loyalty and dedication. Here are some more major welfare measures are as follows:

- Provident fund and ESI coverage for all.
- Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.
- LTC, Leave Encashment and children's education allowance.
- Advance loan in case of exigency.
- Granting leaves like Casual leave, short leave, duty leave, Earned leave, academic leave and compensatory leave as per government guidelines.
- Medical Reimbursement, First Aid and Medical Facility.
- Annual performance appraisal.
- TA and DA to attend seminars and conferences.
- Providing festival gifts on festivals like Diwali, Holi (Only for Group-D Staff).
- Offer wheat loans during the session (Only for Group-D Staff).
- Sports and game activities for both male and female staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional Performance Appraisal System promotes a diverse understanding of the strengths and weaknesses of both the teaching and non-teaching staff. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing



the institution's overall performance and management. The evaluation of teaching faculty encompasses three distinct parameters: academic, research, and extracurricular activities, and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR serves as an internal evaluation mechanism and is scrutinized by the principal and the management. The Academic Performance Index (API), tailored for the regular teaching staff, assesses individuals across three criteria: teaching, learning, and evaluation-related activities; co-curricular, extension, and professional development endeavors; and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. Progression from stage I to III involves document scrutiny, while stage III to IV includes a rigorous interview process. Furthermore, associate professors are subject to the Career Advancement Scheme (CAS) as per college norms. Non-teaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the Government of Haryana and India are strictly followed. Internal and external financial audits are conducted regularly to keep transparency and governance in place. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation that any bill is passed for payment as per Haryana govt. rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps a strict supervision. The college also has cash books in which the entire details of income and expenditure are recorded. The Bursar is appointed to

check the bills and other relevant documents after they are duly verified and signed by the superintendent of Accounts.

External Audit - For external audit, auditors come from the Dept. of Higher Education Haryana, Panchkula. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared clearly indicating the amount spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GCW Narnaul has a well-defined policy and procedure for efficient and effective use of financial resources. The Principal looks after this facet and is assisted by the college council and an efficient Bursar. Quotations are invited as per Government rules, Payment are made timely through cheques and online mode after proper vetting by the Bursar and the Principal. In the matter of some grants like the library and some general grants, the college council decides the proper allocation of the budget to the concerned and necessary demand of the Institution. Library grant is judiciously utilised for procuring the books of all students as

per the needs of departments and students. To streamline all financial management the college constitutes various committees and governing bodies like- the College Council, Planning and Purchase Committees. All these committees assist the principal in carrying out the procedural and adequate utilization of funds. Adequate funds are allocated by government agencies to improve teaching-learning quality. Apart from that budget is also utilised to meet other various routine expenses and to maintain of infrastructure of the college. Collected annual fees from students are utilised for students' facilities like libraries assisting weaker students, sports activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes. IQAC's contributions include Skill Development: Recognizing the significance of nurturing the human capital, particularly the students, IQAC has integrated skill development initiatives into the academic calendar of all departments and cells. Initially, this endeavour commenced with the computer and commerce departments, but it has now expanded to encompass all departments/cells. Development of E-Resources: as a result of the digital age and the challenges faced by the COVID-19 pandemic, online teaching and E-Resource utilization has become most important for the educational community. IQAC mandated faculty members to acquire proficiency in online teaching and E-Resource Development Tools. The E-Resource Development Cell not only trained the college staff for digital transformation but also conducted FDPs nationwide. The College's IQAC Cell promotes research endeavours extending beyond the confines of the curriculum. This initiative aims to stimulate innovative research within the institution. One of the initiatives of IQAC is that it encourages the all-round development of the human resource, a medical camp was also organised for all the stakeholders. To make the students self-dependent training classes were organised in the campus, these included tailoring, stitching, cooking classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes. This is accomplished through the IQAC, by established norms, which meticulously records the incremental enhancements across various activities. To cultivate a skilled and ethically conscious human resource with a harmonious blend of human values and professional ethics, the college consistently reviews and refines its teaching-learning procedures, operational structures, and methodologies. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process, and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. Furthermore, the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student-Faculty Committees, Mentoring Groups, and a Feedback Mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality**

**A. All of the above**

**initiatives with other institution(s)****Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response:**

The College provides all kinds of facilities & amenities to all students and staff members without any discrimination about their gender. However our college is a girls' college and there are no issues such as gender inequality yet extensive efforts are taken into account for creating gender sensitivity to cease gender based prejudices in the society . The College shows gender sensitivity in providing facilities such as

- **Safety and Security:** - Security guard is appointed on the campus. Full time hostel warden is also there.
- **Complaint Box:** - Complaint box has been set up on college campus for students as well as for staff to collect complaints & suggestions.
- **CCTV Cameras** are installed on the college premises which provide 24 hours surveillance.
- **First aid facility** for students.
- **Women's Empowerment Programs:** Various cells facilitate women empowerment by organizing extension lectures and activities - NSS organize various activities like Slogan Writing, Essay Writing, Poetic Recitation, Declamation Contest, Poster Making, Skit etc. on topics like Status of Girl Child in

**India, Beti Bachao Beti Padhao, Gender Equity.**

- **Awareness Campaigns: Running awareness campaigns on gender issues, women's rights, and the importance of gender equity in education.**

File Description	Documents
Annual gender sensitization action plan	<p><a href="#"><u>Annual Gender Sensitization Action Plan</u></a>  <a href="#"><u>Our commitment of providing a safe and secure campus, that offers equal opportunities in education and employment, is augmented by a variety of activities that promote</u></a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><a href="#"><u>Specific facilities provided for women in terms of: (a) Safety and security (b) Counselling (c) Common Room</u></a>  <a href="#"><u>The institution always shows gender sensitivity. The management of the institution takes utmost care to make our girl students feel safe and secure in the campus. For the safety and security of the girls and for preventing any kind of untoward incidents, we have brought the whole campus under the surveillance of C.C.T.V. cameras. Our campus lobbies, laboratories, staff room, offices, library, gymnasiums etc. have been brought under the C.C.T.V. surveillance. Besides the faculty of the college take great efforts to ensure that no female student is harassed in the campus. Our discipline committee is constantly alert for the safety and security of the girls. We have adopted zero tolerance policy for any incidence of indiscipline. Our college is a small rural college so the college faculty and students have very cordial and informal relationship with one another. Teachers are always available to the students for informal guidance and counselling. Teachers mentor the students whenever necessary and help our students to solve their all kinds of difficulties. Girls of the college are provided with a</u></a></p>

	<p><u>common room with attached wash room. Besides, the common room is provided with sanitary napkin vending machine. The institution provides sanitary napkins to the girls at the concessional prices. Beside the common room has a compliant and suggestion box for the girl students.</u></p>
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**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Solid waste management
- Liquid waste management
- E-waste management Waste recycling system

**Response:**

Waste Management includes Solid Waste, Liquid Waste Management and Waste water Recycling System. Academic building, Lawns and surrounding area is cleaned up by sweepers daily. Dusting of electric equipments and furniture is done on daily basis.

- Plant Trees: Regularly planted trees which absorb carbon dioxide and provide oxygen. Planting trees or supporting reforestation efforts can help combat climate change.

**Solid waste management**

Here are steps to establish a solid waste management program in our college



- Blue dustbin is for solid waste and green dustbin is for wet waste.
- Burning of garbage on the campus is strictly prohibited.

### Liquid Waste Management

Hostel Kitchen waste water & toilet waste water is drained into sewage tanks. Wastewater is collected through a network of pipes and drainage systems.

### E-Waste Management

Managing electronic waste, or e-waste, in a college or university setting is crucial for promoting sustainability, complying with environmental regulations, and minimizing the environmental impact of discarded electronic. It is essential for the College to keep in stock damaged computer device, boards, phones etc. for this year.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** C. Any 2 of the above

**1. Restricted entry of automobiles**



2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

C. Any 2 of the above

**Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

Creating an inclusive environment that fosters tolerance, harmony, and embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities requires a multifaceted approach from the institution. Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive environment:

- **Inclusive Curriculum:** organize co-curricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, and examples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds.
- **Cultural Exchange Programs:** Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions. Encourage participation in national and international exchange programs.
- **Scholarships and Financial Aid:** Offer scholarships and financial aid programs that take into account socioeconomic diversity, ensuring that financial constraints do not hinder access to education.
- **The students are inculcated with the tolerance and harmony about cultural regional, linguistic, communal, socio-economic and other diversities by arranging expert lectures.**

To maintain the linguistic importance, Department of Hindi and Sanskrit conduct various activities like "Extension lecture, Poetic Recitation and Declamation etc. Thus, the College has created very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college states clearly that the aim of the institution is to develop students into fully capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence Besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others. The NSS and NCC units are actively engaged in inculcating among students a

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. The Institution celebrates cultural Festivals to commemorate the great leaders and great historic events of National importance. Various exhibitions displaying on the specific occasions are Best out of Waste, Embroidery, Painting, science project etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej &

Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, and Republic Day, blood donation camps were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students. Rallies, Rangoli, Essay Writing, Poster and Painting competitions are usually organized to commemorate all important days. Various religious festivals like Baisakhi, Diwali, Lohri, Holi and Teej are also celebrated to inculcate cultural values among students. Such activities imbibe moral and ethical behaviour of Students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Title of Best Practice: Online mode of college functioning

Goal:

- To complete admission & fees collection online
- To conduct online mode of teaching Learning & other activities
- To conduct semester wise online examination

Practice:

As the Lockdown announced by Government of India due to COVID- 19

Pandemic in March 2020, the college functioning was steadily converted online. The work from home initiated. During online classes, courses and lectures were delivered via video conferencing or pre-recorded videos, allowing students to

participate from remote locations.

- **Virtual Learning Platforms:** Learning management systems (LMS) was used for assignments, quizzes, and resource sharing examples Canvas and Blackboard.
- **Online Collaboration:** Collaborative projects and group work are managed through various online tools.
- **Feedback and Evaluation:** Professors provide feedback, and students submit assignments online.

Problems occurred

- **Shift to Online Learning:**
- **Mental Health**
- **Financial Struggles**
- **Limited Social Interaction**

2 Title of best practice: Green campus initiative, water conservation and recycling

Goal:

- To encourage the students to make the environment eco-friendly
- To implement the energy saving measures
- To implement the waste management in college

Practice:

- **Energy Efficiency:**
- **Education and Awareness:**
- **Rainwater Harvesting:**
- **Recycled Water Systems:**

File Description	Documents
Best practices in the Institutional website	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17034.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17034.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Narnaul, Haryana, has demonstrated remarkable performance in the area of Women's Empowerment and Gender Equality, which has been a distinctive priority and thrust within the institution

However, during the Covid-19 pandemic, Government College for Women, Narnaul has implemented various measures and strategies to adapt to the challenges posed by the pandemic. Here are some general areas where college might have demonstrated distinctiveness during this period:

- College had to rapidly transition to online learning methods. The distinctiveness could be in how smoothly and effectively this transition occurred, including the use of innovative teaching methods, technology adoption, and support systems for students.

Government College for Women, Narnaul, Haryana, stands out for its exceptional dedication to women's education and empowerment. Its commitment to providing quality education, fostering a safe and inclusive environment, promoting leadership, conducting research, and engaging with the community exemplifies its distinctive priority and thrust in the area of Women's Empowerment and Gender Equality. The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering women to play an active role in society

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has taken various measures such as infrastructure improvements, upgrading online teaching learning process, enriching college library and organizing various seminars. Department wise review meetings are conducted to ensure effective curriculum delivery. Principal also conducts periodic staff and college council meetings to review the action plan and to ensure intimation to the parents about wards' progress and performance. The institution provides library and e-learning facilities to the faculty for the effective delivery of the curriculum. To keep pace with the demands of modern education, the institution provides its learners well equipped smart classrooms which improve students' learning abilities in interesting ways. Resource persons, expert speakers and experts are invited to deliver lectures on various topics to enrich students' learning experience. Besides, the classroom teaching which is coupled with the possible applications and uses of academic knowledge vis-a-vis the issue of social and personal importance, students are also motivated to participate in different co-curricular activities to foster the values of healthy competition, mutual cooperation and social responsibility. Along with the regular teaching, other curriculum enrichment programs are conducted by college to enhance the competency of students-Remedial and extra classes for weak students, guest Lectures, review of syllabus through feedback.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic syllabus and academic schedule is issued by Indira Gandhi University Meerpur. The college Teaching fraternity works



whole heartedly to follow the academic calendar prescribed by the university to complete the syllabus on time and to ensure that the University curriculum is followed in the best of the spirit. After completion of the syllabus, students are catered with doubt solving sessions. At the beginning of the academic year, time table is set which fulfills the prescribed number of hours for each subject. The academic calendar, teaching plan and activity calendar are displayed on the college notice boards. As COVID-19 situation has created some unforeseen crucial circumstances, the head of the institution has incorporated minor changes in the academic calendar which suit well to the situation. Mid Term examinations are conducted to make students familiar with the pattern of examination and to meet the criteria for internal assessment, seminar and project work. Assignments are given to the students for the proper conduct of the classroom sessions and to provide a practice exposure of a subject. By doing assignments, the students understand the subject matter thoroughly. Debates, Seminars or Quiz programs are conducted by departments in relevant fields in connection with the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17003.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

813

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:-**Development of Professional ethics is given due importance by the college. In this developing era of increasing social-media, The computer literacy course is a mandatory paper for all the first year students of Arts and Science stream . Ethics is also part of the curriculum in various courses. The college organizes Personality development programs under NCC, NSS and the Women Empowerment Cell. Language lab is working in the college to improve soft skills required in the professional world. Special training programs are arranged by the college during job fair training with the help of professional trainers to equip the students of final year to face the competitive world with communication and professional skills. Earn while you learn program provides valuable opportunity to the needy students to help them in their learning. Feedback, Knowledge up-gradation of teachers with the help of faculty development program.

**Gender Equality:-**The college is the only Girls' college affiliated to Indira Gandhi Meerpur with a strength of students of about 3320. The Colleges promotes its students in every field be it education, sports or cultural activities. The college situated at the fag end of Haryana has hostel facilities which provide accommodation to the girls students .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17016.pdf">http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17016.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**D. Feedback collected**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17016.pdf">http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17016.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**3088**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1036**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The first year of college is a critical time for students. As students from various intellectual and socioeconomic backgrounds are admitted to college, it is critical for the college to evaluate their learning levels in order to close learning gaps and boost their self-assurance. Mechanism for Evaluating Learning Levels:

Here are some common mechanisms for evaluating learning levels:

**Formative Assessment:**

**Quizzes and Tests:** These can be used to gauge understanding of specific topics or concepts.

**Summative Assessment:**

**Final Exams:** Comprehensive exams covering a range of topics at the end of a course.

**Projects and Presentations:** These can showcase a student's ability to apply knowledge and skills in practical scenarios.

**Self-Assessment and Reflection:**

Encouraging students to reflect on their own learning can provide valuable insights into their understanding and areas of improvement.

**Peer Assessment:**

Allowing students to evaluate each other's work or

contributions can provide a different perspective on learning levels.

Phase 1-The first phase involves assessing learning levels on the basis of entry level grades. Phase- 2 The subject-wise learning levels of the second phase

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3088	71

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1 **Experiential Learning:** Through Industrial/Field Visits, Flipped Classrooms, and Laboratory Experiments, the college engages students in a variety of hands-on experiences to better grasp what they have learned in the classroom. Experiential learning can take many forms, including:

2. **Participative Learning:** Group discussions, group assignments, and language labs are all ways for students to participate in learning.

Here are some key characteristics and methods associated with participative learning:

**Critical Thinking:** Participative learning encourages students to think critically, analyze information, and apply concepts in practical situations. It helps them develop problem-solving

skills.

**Student-Centered Approach:** The focus is on the learner, not just the content. Teachers facilitate and guide the learning process rather than simply delivering information.

**Varied Learning Activities:** It encompasses a range of activities, such as discussions, debates, case studies, simulations, role-playing, group projects, and experiential learning.

**3. Problem Solving:** Case studies, role play, Brain Storming, and Mentoring are frequent instructional methodologies utilized by the college's teaching faculty to educate students with critical thinking skills in real-world scenarios.

**4. Peer Teaching:** It allows students to take turns teaching each other, which reinforces their understanding of the material and encourages communication and leadership skill.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our faculties use ICT to create dynamic and engaging lessons. Presentations with the help of PPTs are used to deliver the lecture. Software and multimedia applications enable them to incorporate visuals, videos. Smartboards are used instead of traditional black boards especially by Physics, Maths, Zoology and Botany departments.

Online platforms like Zoom and Google Meet, facilitate seamless content sharing, enabling teachers to distribute their study materials. Classwise and subjectwise whatsapp groups are created by the teachers through which they can provide important study material easily to the students.



Collaboration tools like video conferencing and virtual classrooms break down geographical barriers.

Furthermore, ICT streamlines assessment processes, with online quizzes.

E-Books and E- resources provide access to digital library, e-books, journals, and other educational resources.

Social media platforms like Twitter, Facebook or specialized educational forums are used for discussions, sharing resources and building a community.

Laptops are used by the teachers to design and demonstrate presentation, videos and E-Resources.

Projectors are installed in the college.

Podiums are there in the college which are used by teachers or presenters in a college setting.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

38

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

614

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment of our college is very fair and transparent. It ensures a just evaluation of student's progress. College provides information to all the students for internal assessment examination during the orientation programme. This clarity empowers students to understand what is expected of them. Every faculty member of concerning subject prepares their lesson plans and all the topics are discussed with students according to the set academic calendar of that particular session. Schedule of internal exams is strictly followed by college. Dates for the internal exams are notified by registrar. Frequency is another crucial aspect. Regular assessments enable a comprehensive understanding of a student's development over time. By conducting assessments at strategic intervals. A diverse range of assessment methods, including written exams, practical demonstration, quizzes, unit tests etc. allow for a multifaceted evaluation of a student's skill, knowledge and application abilities. Record of marks obtained in unit tests is recorded in register and detail of these marks is sent to the university to add in the semester mark sheet.

Scheme of internal assessment as prescribed by IGU, Meerpur is based on the following criteria

1. Attendance-10 2. Test and Written Exam-10

The whole scheme of internal assessment is communicated to the students by

-Publishing in prospectus

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college prioritizes a transparent and time-bound mechanism for addressing internal examination related grievances.

To begin, students are provided with clear guidelines on how to raise examination-related issues. They can submit their grievances through a designated portal or in writing to the relevant department.

College has a well defined Examination Committee with Registrar on the top level in the hierarchy. Any grievance regarding examination is solved by the subject teacher at the lowest level, it moves to mentor, then to HOD and at last it reaches to registrar. Registrar resolves the issues after verification by the Examination Committee.

Any grievance regarding assignments, tests, projects is also resolved by Examination Committee, Grievance Redressal Committee in presence of the concerned teacher and HOD.

Upon receipt of a grievance, a dedicated committee is formed comprising faculty members, administrative staff, and student representatives. The committee thoroughly examines the grievance, considering all relevant evidence and perspectives.

The process follows a strict timeline to ensure timely resolution. Subsequently, the committee reviews and deliberates on the matter, aiming to reach a resolution.

Once a decision is reached, it is communicated to the concerned student. If the student is dissatisfied with the outcome, there is provision for an appeal process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme specific outcomes and course outcomes are measured by the faculty members of each department in consultation with HOD's of the respective department. These outcomes are defined under the guidance of International Quality Assurance Cell following the Bloom's Taxonomy.

### Stated and Displayed Outcomes

Program and course outcomes are prominently stated and displayed on the official website. This user-friendly interface allows easy access for all stakeholders, including prospective students, current students, faculty, and even parents. The outcomes are organized in a structured manner, providing a comprehensive overview of what each program aims to achieve.

For continuous evaluation the faculty provides home assignments, internal tests, class tests, surprise tests, quizzes, debates, presentations, seminars and viva-voce in order to assess the programme specific and course specific outcomes attained by each student. Important key indicators are : 1..End Semester University Examination 2..Internal Assessment: Internal assessment constitutes 20% weightage. 3..Practical Assessment/External Assessment. 4..Result Analysis 5..Internships and Placements .

6.Course outcomes of each course are mapped to the programme

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme specific outcomes and course outcomes are measured by the faculty members of each department in consultation with HOD's of the respective department. These outcomes are defined under the guidance of International Quality Assurance Cell following the Bloom's Taxonomy. For continuous evaluation the faculty provides home assignments, internal tests, class tests, surprise tests, quizzes, debates, presentations, seminars and viva-voce. Key indicators of measuring programmes attainment are following... 1..End Semester University Examination: At the end of semester, university conducts Examination and concerning colleges are bound to take Examination as per the pattern set by university. 2..Internal Assessment: Internal assessment

constitutes 20% weightage. 3..Practical Assessment/External Assessment:For external assessment external experts are invited and those externals are appointed by university itself. 4..Result Analysis:At the end of the semester result analysis of each course. 5..Internships and Placements: Students are motivated to take up Internships, project work. and field works etc.The Placement Cell of the college helps the students and provides ample opportunities for students to get placed in esteemed compqnies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

780

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17048.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Keeping in mind the parameters of an affiliated college, we provide a congenial atmosphere for creation and cascading knowledge through different activities both in teachers and students.

- Innovative ecosystem through E-based delivery: This became a backbone during the pandemic and included innovative use of online classes, webinars, online administration and account services.
- Transfer of knowledge through FDP: Govt. College for women, Narnaul encouraged its faculty members to be the part of distinctive activities like Training, orientation, Refresher course, workshop, webinars etc. Here is the number of faculty members who enhanced their skills through these programmes.

1. Orientation Programme - 04
2. Refresher Course -01
3. Training -03
4. Webinar -100
5. Workshop -01
6. FDP- 10

- Some faculty members have published research papers in High Impact Factor both in National and International journals.

#### 1. International -02

#### 2. National -01

- The college organized a Webinar in association with paired college NTR. Govt. Degree College (W), Mahabubnagar (Telangana) on the topic "Haryana and Telangana Culture and Folk." It was an insightful initiative to be familiar with each-other's culture and tradition.
- Many Faculty members grabbed the opportunity to amplify their research skill by participating in online seminars. 20 Teachers attended National E-Seminar, 07 teachers attended International E-Seminar and 02 teachers



presented their research papers in International Seminar.

- Department of Commerce organized Quiz on different topics related to their syllabus. At the same time the students also showed great enthusiasm and explored the E-learning platform.
- Other departments also used the E-learning platform to conduct class-test, Quiz and assignment etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College for women Narnaul organised various extension activities to encourage the students, sensitising

them to social issues and be the part of community.

\* Active participation of the students in different NSS, NCC, Women cell events, resulted in their extensive understanding of social issues such as Conservation of nature, health and hygiene, cancer awareness, stress management, COVID-19 etc.

\* To strengthen the community, various events were celebrated on the topic such as National Voter Day, Road Safety Week, World Health day week, International Women Day, Pariksha Pe Charcha etc.

\* Due to the lockdown condition the NSS unit was unable to organise an NSS camp. But the college made a great contribution during pandemic towards the society by involving its students and staff. The students were motivated to make people aware about personal health, sanitation, Corona, using mask etc.

\* NSS unit with association of Red Cross Society organized training about "First Aid and Home Nursing", so that they can serve people in need.

\* NSS unit organised a lecture cum training in association with National Disaster Response Force. It was aimed to prepare them at the time of natural or man-made crisis including earthquake, flood management, landslide and so on.

\*All these activities had positive impact on the students and it developed student-community relationship.

File Description	Documents
Paste link for additional information	<p><a href="#"><u>The Govt. College for women is determined in providing an atmosphere where both the students and teachers actively participate in different activities. These activities are conducted under the roof of various cells, societies and departments. In the session 2020-21 the college also conducted many activities in both online and offline mode. To strengthen the community, various events were celebrated. NCC unit celebrated Yoga Divas, NCC day, Swachh Pakhwara, Republic day and Annual Training Camp. The Women</u></a></p>

	<p><u>cell conducted Awareness Programme about Cancer. NSS and Red Cross society organised First Aid and Home Nursing Training in collaboration. It was aimed to prepare students at the time of medical emergency. NSS unit conducted a district level essay writing competition. It also collaborated with NDRF team to train the students to take prevention during natural or man-made crisis. NSS also celebrated Road Safety Week, Harit Haryana Unnat Abhiyan, World Health Day, International Women Day and Pariksha Pe Charcha. Home Science department conducted Tie &amp; dye and glass painting competition, rangoli competition, pot decoration competition for students to show their fine arts talent. Department of Commerce conducted online quiz on different topics. Due to the lockdown conditions NSS unit was unable to organise its 7 days camp. But the volunteers were motivated to spread awareness about corona and importance of wearing masks. History Department organised a visit to historical place and took the students on a local tour at Dhosi. Geography Department celebrated Earth Day and conducted an online quiz on Ozone Day. The students of Physics Department participated in Science Exhibition on Road Safety.</u></p>
Upload any additional information	<b>No File Uploaded</b>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Being a part of P.G. our college has a policy for the creation and enhancement of its infrastructure in order to promote a good teaching-learning environment according to its vision and

objectives. The institute ensures adequate availability as well as optimal utilization of Physical Infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

**Class Rooms:** College ensures optimal utilization of its 10 smart class rooms, three computer labs and one language lab by encouraging innovative teaching-learning practices like use of Power-Point presentations L.C.D projectors, smart boards etc.

**Laboratories:** College has different laboratories for practical subjects like- Physics, Chemistry, Botany, Zoology, Geography, Psychology, Home Science, and Computer Science and English Language Lab. For science stream utilization of infrastructure is ensured under the supervision of Head of the Department. The available physical infrastructure is optimally utilized beyond regular college hours to conduct co-curricular activities/extra co-curricular activities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

As the college believes in all round development of its students, it constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. The college has both Music Vocal and Instrumental as optional subjects. The college participates in all categories of dance and music events in both district and state level apart from different activities organized during Youth Festival. An Athletic Meet is organized yearly by the college in which students participate in different activities like- Long Jump, high jump, Javelin throw, discuss throw, sack race, 100/400/800 metre race and archery etc. The college provides facilities of indoor games like table tennis, tennis, badminton, volley ball etc. Although the college does not have an established Yoga Centre but Yoga Day is celebrated every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3055576

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a library, equipped with most modern facilities and infrastructure. The library has a rich collection of books



and other reading materials. Present collection of books is more than 23000 besides magazines and 12 newspapers in Hindi & English languages. The partially automated setup within the library has 02 computers with Wi-Fi and lease line Internet facility and 02 UPS to provide uninterrupted power supply. The library is partially automated with the application of Soul 2.0. The college library has additional facility of Photocopy machine; students can get photocopies from it. The college ID Cards are also designed, developed and printed in library itself.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT infrastructure in view of the recent developments and change in technology to meet the Teaching learning requirements. Internet is available on all computers of computer lab. Also, Campus is enabled with wi-fi facility. Students and teachers both have access for internet and computers in the campus. The Session 2020-21 witnessed Covid-19 pandemic that greatly altered the prevalent mode of education. The faculty of the institution was required to swift to the online mode of education. Online platforms like zoom, Google meet, Google class room, Learning Management System (LMS) are enabled by teachers to distribute the study material. Class-wise and subject-wise whatsapp groups are created to provide important study material easily to the students. Recorded lectures are also delivered through these apps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

99

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3055576

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of the college is to fulfill and improve the infrastructure requirements as and when needed. Various Committees are constituted to look after and ensure that the

available infrastructure is in line with its academic growth. The College has laboratories different subjects like Physics, Chemistry, Zoology, Botany, Home Science, Psychology and the English language lab which provide controlled conditions in which scientific research, experiments and measurement can be performed. Laboratories record of chemicals, apparatus, and specimen etc. is maintained by lab attendants supervised by HODs of the concerned departments. The Institute has a library, with a sitting capacity of 40 to 50 students. Sports Department is committed to ensure students' participation in physical activities and to ensure wholesome personality development of all the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1054

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

**activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

COVID-19 pandemic compelled all the institutions to switch through online mode of studies. Students got benefitted by taking online classes during this pandemic. Students participated in online mode in various seminars, workshops and conferences. Webinars and online quizzes are also conducted during online mode. Students are also allowed to register their harassment and grievances in online mode hence they can freely interact with the faculty members if they have any problem. Students are also elected as members of anti ragging committee, disciplinary committee and other such sort of committees as the requirement arises. They are also acknowledged to give their feedback in mentor groups as far as teaching learning process and other activities are concerned. From this analysis, it is apparent that the present cell has contributed towards the holistic development of the pupils. Along with this they can suggest and complaint on various issues like curriculum, support services and many more. Students actively participate in NSS, YRC, Women Cell and many myriad activities. Thus Students are encouraged to actively participate through the functioning of various activities.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the Alumni Association of the college is not registered but it is actively working since 1950. A number of Alumni of the college are leading figures in the political, administrative, sports and academic fields. Alumni are the back bone of the college and pro actively contributing the college in its development and progress. They help faculty and students in many of their endeavours. Interactive sessions by successful alumni entrepreneurs to mentor and guide current students, scholarships to needy and meritorious students, placements, internships, motivational lectures, project trainings by IT professionals, tie ups to conduct extension and outreach programs, exhibitions, industrial visits etc are the key areas where alumni of the college are proactively engaged. Their feedback is sought for upgrading the curriculum as per the

market trends. They also help in the smooth and effective functioning of the Internal Quality Assurance cell of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the college is encapsulated in the maxim of the college logo which states 'Vidya Dadati Vinayam' which means 'Humility through education'. The College combines and inculcates its local, cultural legacy with the changing nature of modern education in the context of the nation's goals and towards the flourishing of the NEP-2020. Its vision is to develop self-learning, self-dependence and self-discipline in the students. It aims to educate, enable and empower young women, who are students of this college. The college ensures justice and equality by mainstreaming the marginalized sections of students. Governance of the institution is reflective of and in tune with the vision and mission of the institution i.e.

- Finding the true identity as a person and as a human being which is promoted by the governance through implementing empowerment measures.
- Building a sense of national pride through celebrating national commemorative occasions and flag hoisting on Independence Day and Republic Day.
- For skill development, different hands-on training programs and workshops are organised.

For the implementation of the vision and the mission in a student-centric manner, all the decisions are taken collectively by the principal, staff members and the administrative staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes that effective leadership is not about giving orders for every task by a single person. A less hierarchical and inclusive model of academic governance ensures participative management and decentralization. For building trust in the leadership, the governance should be transparent. In the process of policy making and implementation governing body, the committees of the staff members, all the departments, the library, girls' hostel, cultural and co-curricular societies are engaged. Its participatory management was very well reflected in the pandemic times when the college worked hard to continue the teaching process as smoothly as possible. With responsibility and sincerity, the college completed all the work such as student admissions, teaching classes, examinations and evaluations etc. several webinars were organized for staff and students. Keeping in mind the challenges of the pandemic times, the college arranged online classes for students. In these challenging times, the college helped the students mentally and psychologically by creating a virtual help desk for counselling them. Mentor-mentee groups were formed earlier which were continued in this session and all the college faculty was in constant touch with the students and monitoring and guiding them in the hard times.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the pandemic time, the college transitioned to the online mode of teaching. All the departments were provided with digital resources and tools for the uninterrupted teaching and learning process. Teachers were taking online classes regularly with the help of Shiksha Setu App and LMS, Google Meet, Zoom etc. Students' attendance record was maintained online and tests, assignments, attendance record and study materials became easy with Shiksha Setu App. ICT tools were used efficiently and effectively to meet the challenges in the virtual environment. For some time, the college started a roster system for the staff.

- The institution plans a strategy to mobilize funds towards the development of the college. To provide the students with more classrooms and departmental rooms, a new building was established.
- Principal-staff meetings were conducted online regularly to resolve all the issues faced by teachers related to clash of classes, technical problems etc.
- College focused on the holistic development of students through co-curricular activities and extra-curricular activities. So it tried its best to continue these activities online regularly. Various competitions and expert lectures etc. were organized online mode for all the students.
- Teachers were motivated and encouraged to continue their research work.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and I.G.U Rewari . The Principal is the head of the organizational structure. All the teaching and non-teaching staff is engaged in various administrative and academic works

of the college. In the hierarchy of organizational structure, teaching and non-teaching staff come after the Principal to run the college smoothly, various committees and societies are formed. Senior teaching faculties are the convener of these committees and the other staff works as committee members. All the committees make the majority of decisions on different affairs in consultation with the principal. As soon as the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. At the beginning of the session, the Principal has a meeting with all the committees and the college budget is prepared. In the institution Principal is the sole authority for financial matters. All the bills and vouchers are monitored and checked by the Bursar, and later on get sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work and is helped by LA and JLAs. All the regular employees are appointed by HPSC and HSSC, Panchkula.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17055.pdf">http://gcwnarnaul.ac.in/images/83/Multipl eFiles/File17055.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare schemes for both teaching and non-teaching staff, to create an efficient, healthy, loyal and satisfied workplace for every stakeholder as per Government of Haryana guidelines. Providing cashless medical facilities for chronic diseases is a significant step towards employee well-being and better healthcare access. The leave policy based on years of service allows staff members to plan their time off effectively and encourages loyalty and dedication. Here are some more major welfare measures are as follows:

- Provident fund and ESI coverage for all.
- Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.
- LTC, Leave Encashment and children's education allowance.
- Advance loan in case of exigency.
- Granting leaves like Casual leave, short leave, duty leave, Earned leave, academic leave and compensatory leave as per government guidelines.
- Medical Reimbursement, First Aid and Medical Facility.
- Annual performance appraisal.
- TA and DA to attend seminars and conferences.
- Providing festival gifts on festivals like Diwali, Holi (Only for Group-D Staff).
- Offer wheat loans during the session (Only for Group-D Staff).
- Sports and game activities for both male and female staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional Performance Appraisal System promotes a diverse understanding of the strengths and weaknesses of both the teaching and non-teaching staff. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing the institution's overall performance and management. The evaluation of teaching faculty encompasses three distinct parameters: academic, research, and extracurricular activities, and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR serves as an internal evaluation mechanism and is scrutinized by the principal and the management. The Academic Performance Index (API), tailored for the regular teaching staff, assesses individuals across three criteria: teaching, learning, and evaluation-related activities; co-curricular, extension, and professional development endeavors; and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. Progression from stage I to III involves document scrutiny, while stage III to IV includes a rigorous interview process. Furthermore, associate professors are subject to the Career Advancement Scheme (CAS) as per college norms. Non-teaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the Government of Haryana and India are strictly followed. Internal and external financial audits are conducted regularly to keep transparency and governance in place. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation that any bill is passed for payment as per Haryana govt. rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps a strict supervision. The college also has cash books in which the entire details of income and expenditure are recorded. The Bursar is appointed to check the bills and other relevant documents after they are duly verified and signed by the superintendent of Accounts.

External Audit - For external audit, auditors come from the Dept. of Higher Education Haryana, Panchkula. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared clearly indicating the amount spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

GCW Narnaul has a well-defined policy and procedure for efficient and effective use of financial resources. The Principal looks after this facet and is assisted by the college council and an efficient Bursar. Quotations are invited as per Government rules, Payment are made timely through cheques and online mode after proper vetting by the Bursar and the Principal. In the matter of some grants like the library and some general grants, the college council decides the proper allocation of the budget to the concerned and necessary demand of the Institution. Library grant is judiciously utilised for procuring the books of all students as per the needs of departments and students. To streamline all financial management the college constitutes various committees and governing bodies like- the College Council, Planning and Purchase Committees. All these committees assist the principal in carrying out the procedural and adequate utilization of funds. Adequate funds are allocated by government agencies to improve teaching-learning quality. Apart from that budget is also utilised to meet other various routine expenses and to maintain of infrastructure of the college. Collected annual fees from students are utilised for students' facilities like libraries assisting weaker students, sports activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes. IQAC's contributions include Skill Development: Recognizing the significance of nurturing the human capital, particularly the students, IQAC has integrated skill development initiatives into the academic calendar of all departments and cells. Initially, this endeavour commenced with the computer and commerce departments, but it has now expanded to encompass all departments/cells. Development of E-Resources: as a result of the digital age and the challenges faced by the COVID-19 pandemic, online teaching and E-Resource utilization has become most important for the educational community. IQAC mandated faculty members to acquire proficiency in online teaching and E-Resource Development Tools. The E-Resource Development Cell not only trained the college staff for digital transformation but also conducted FDPs nationwide. The College's IQAC Cell promotes research endeavours extending beyond the confines of the curriculum. This initiative aims to stimulate innovative research within the institution. One of the initiatives of IQAC is that it encourages the all-round development of the human resource, a medical camp was also organised for all the stakeholders. To make the students self-dependent training classes were organised in the campus, these included tailoring, stitching, cooking classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The institution evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes. This is accomplished through the IQAC, by established norms, which meticulously records the incremental enhancements across various activities. To cultivate a skilled and ethically conscious human resource with a harmonious blend of human values and professional ethics, the college consistently reviews and refines its teaching-learning procedures, operational structures, and methodologies. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process, and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. Furthermore, the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student-Faculty Committees, Mentoring Groups, and a Feedback Mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Response:

The College provides all kinds of facilities & amenities to all students and staff members without any discrimination about their gender. However our college is a girls' college and there are no issues such as gender inequality yet extensive efforts are taken into account for creating gender sensitivity to cease gender based prejudices in the society . The College shows gender sensitivity in providing facilities such as

- **Safety and Security:** - Security guard is appointed on the campus. Full time hostel warden is also there.
- **Complaint Box:** - Complaint box has been set up on college campus for students as well as for staff to collect complaints & suggestions.
- **CCTV Cameras** are installed on the college premises which provide 24 hours surveillance.
- **First aid facility** for students.
- **Women's Empowerment Programs:** Various cells facilitate women empowerment by organizing extension lectures and activities - NSS organize various activities like Slogan Writing, Essay Writing, Poetic Recitation, Declamation Contest, Poster Making, Skit etc. on topics like Status of Girl Child in India, Beti Bachao Beti Padhao, Gender Equity.
- **Awareness Campaigns:** Running awareness campaigns on gender issues, women's rights, and the importance of

## gender equity in education.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#"><u>Annual Gender Sensitization Action Plan</u></a>  <a href="#"><u>Our commitment of providing a safe and secure campus, that offers equal opportunities in education and employment, is augmented by a variety of activities that promote</u></a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><a href="#"><u>Specific facilities provided for women in terms of: (a) Safety and security (b) Counselling (c) Common Room The institution always shows gender sensitivity. The management of the institution takes utmost care to make our girl students feel safe and secure in the campus. For the safety and security of the girls and for preventing any kind of untoward incidents, we have brought the whole campus under the surveillance of C.C.T.V. cameras. Our campus lobbies, laboratories, staff room, offices, library, gymnasiums etc. have been brought under the C.C.T.V. surveillance. Besides the faculty of the college take great efforts to ensure that no female student is harassed in the campus. Our discipline committee is constantly alert for the safety and security of the girls. We have adopted zero tolerance policy for any incidence of indiscipline. Our college is a small rural college so the college faculty and students have very cordial and informal relationship with one another. Teachers are always available to the students for informal guidance and counselling. Teachers mentor the students whenever necessary and help our students to solve their all kinds of difficulties. Girls of the college are provided with a common room with attached wash room. Besides, the common room is provided with sanitary napkin vending</u></a></p>

machine. The institution provides sanitary napkins to the girls at the concessional prices. Beside the common room has a compliant and suggestion box for the girl students.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- E-waste management Waste recycling system

**Response:**

Waste Management includes Solid Waste, Liquid Waste Management and Waste water Recycling System. Academic building, Lawns and surrounding area is cleaned up by sweepers daily. Dusting of electric equipments and furniture is done on daily basis.

- Plant Trees: Regularly planted trees which absorb carbon dioxide and provide oxygen. Planting trees or supporting reforestation efforts can help combat climate change.

**Solid waste management**

Here are steps to establish a solid waste management program in our college

- Blue dustbin is for solid waste and green dustbin is for



wet waste.

- Burning of garbage on the campus is strictly prohibited.

#### Liquid Waste Management

Hostel Kitchen waste water & toilet waste water is drained into sewage tanks. Wastewater is collected through a network of pipes and drainage systems.

#### E-Waste Management

Managing electronic waste, or e-waste, in a college or university setting is crucial for promoting sustainability, complying with environmental regulations, and minimizing the environmental impact of discarded electronic. It is essential for the College to keep in stock damaged computer device, boards, phones etc. for this year.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

C. Any 2 of the above

**1. Restricted entry of automobiles**



<b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)</b>	C. Any 2 of the above

accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Response:**

Creating an inclusive environment that fosters tolerance, harmony, and embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities requires a multifaceted approach from the institution. Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive environment:

- **Inclusive Curriculum:** organize co-curricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, and examples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds.
- **Cultural Exchange Programs:** Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions. Encourage participation in national and international exchange programs.
- **Scholarships and Financial Aid:** Offer scholarships and financial aid programs that take into account socioeconomic diversity, ensuring that financial constraints do not hinder access to education.

- The students are inculcated with the tolerance and harmony about cultural regional, linguistic, communal, socio-economic and other diversities by arranging expert lectures. To maintain the linguistic importance, Department of Hindi and Sanskrit conduct various activities like "Extension lecture, Poetic Recitation and Declamation etc. Thus, the College has created very positive image for all the communities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The vision and mission of the college states clearly that the aim of the institution is to develop students into fully capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence Besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others. The NSS and NCC units are actively engaged in inculcating among students a

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. The Institution celebrates cultural Festivals to commemorate the great leaders and great historic events of National importance. Various exhibitions displaying on the specific occasions are Best out of Waste, Embroidery, Painting, science project etc. are organized from

time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, and Republic Day, blood donation camps were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students. Rallies, Rangoli, Essay Writing, Poster and Painting competitions are usually organized to commemorate all important days. Various religious festivals like Baisakhi, Diwali, Lohri, Holi and Teej are also celebrated to inculcate cultural values among students. Such activities imbibe moral and ethical behaviour of Students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1 Title of Best Practice: Online mode of college functioning**

**Goal:**

- To complete admission & fees collection online
- To conduct online mode of teaching Learning & other activities
- To conduct semester wise online examination

**Practice:**

As the Lockdown announced by Government of India due to COVID-19

Pandemic in March 2020, the college functioning was steadily converted online. The work from home initiated. During online

classes, courses and lectures were delivered via video conferencing or pre-recorded videos, allowing students to participate from remote locations.

- **Virtual Learning Platforms:** Learning management systems (LMS) was used for assignments, quizzes, and resource sharing examples Canvas and Blackboard.
- **Online Collaboration:** Collaborative projects and group work are managed through various online tools.
- **Feedback and Evaluation:** Professors provide feedback, and students submit assignments online.

**Problems occurred**

- **Shift to Online Learning:**
- **Mental Health**
- **Financial Struggles**
- **Limited Social Interaction**

2 Title of best practice: Green campus initiative, water conservation and recycling

**Goal:**

- To encourage the students to make the environment eco-friendly
- To implement the energy saving measures
- To implement the waste management in college

**Practice:**

- **Energy Efficiency:**
- **Education and Awareness:**
- **Rainwater Harvesting:**
- **Recycled Water Systems:**

File Description	Documents
Best practices in the Institutional website	<a href="http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17034.pdf">http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17034.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College for Women, Narnaul, Haryana, has demonstrated remarkable performance in the area of Women's Empowerment and Gender Equality, which has been a distinctive priority and thrust within the institution

However, during the Covid-19 pandemic, Government College for Women, Narnaul has implemented various measures and strategies to adapt to the challenges posed by the pandemic. Here are some general areas where college might have demonstrated distinctiveness during this period:

- College had to rapidly transition to online learning methods. The distinctiveness could be in how smoothly and effectively this transition occurred, including the use of innovative teaching methods, technology adoption, and support systems for students.

Government College for Women, Narnaul, Haryana, stands out for its exceptional dedication to women's education and empowerment. Its commitment to providing quality education, fostering a safe and inclusive environment, promoting leadership, conducting research, and engaging with the community exemplifies its distinctive priority and thrust in the area of Women's Empowerment and Gender Equality. The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering women to play an active role in society

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is progressing with renewed vigour for providing quality higher education to students. It is continuously adding to its infrastructural facilities and learning resources and taking new initiatives with the help of the Higher Education Department of Government of Haryana. The mentionable

developments in this direction are the following:-

These Requirements are already sent to DHE given below:

1. Teaching block of twelve classrooms infrastructure.
2. A Solar Energy Plant is proposed and the college administration has sent the proposal to the higher authorities for this.
3. Multi stories reading room in library.
4. All the departments were encouraged to organized seminar, workshop for PG courses and to prepare curriculum for value added courses. 5. Developing of ICT enabled classrooms/ Lab to improve teaching-learning.
6. Value based education may be given more attention. Yoga and Meditation classes may be introduced.
7. To encouraged faculty members to undertake more and more online classes through available e teaching platforms like LMS, Siksha Setu App and ZOOM/GOOGLE Meet, Youtube Channel, Microsoft Team .
8. The building support is inadequate some classes are held in open ground. There is a need of at least a block of 12 classrooms.