



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT.COLLEGE FOR WOMEN, NARNAUL
• Name of the Head of the institution	Dr. R.P. Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01282250260
• Mobile no	9467830500
• Registered e-mail	gcw_narnaul@yahoo.co.in
• Alternate e-mail	gcwnn190500@gmail.com
• Address	Behror Road
• City/Town	Narnaul
• State/UT	Haryana
• Pin Code	123001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	INDIRA GANDHI UNIVERSITY, MEERPUR, REWARI
• Name of the IQAC Coordinator	Smt. Sharmila
• Phone No.	7015782662
• Alternate phone No.	01282250260
• Mobile	9467830500
• IQAC e-mail address	gcwnnl90500@gmail.com
• Alternate Email address	gcwnnl90500@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17060.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17004.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2003	21/03/2003	20/03/2008
Cycle 2	B	2.13	2015	15/11/2015	14/11/2020

6.Date of Establishment of IQAC

22/07/2021

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GCW NARNAUL	Scholarship (Stipend) for SC	DGHE Haryana	2021	8834000
GCW NARNAUL	Post Matric Scholarship for BC Students	DGHE Haryana	2021	1685225
GCW NARNAUL	Merit Scholarship for Girls Topper in 10+2	DGHE Haryana	2021	5400
GCW NARNAUL	Earn While You Learn	DGHE Haryana	2021	146000
GCW NARNAUL	Lab Upgradation/ Science Exhibition	DGHE Haryana	2021	732800
GCW NARNAUL	Women Study Development	DGHE Haryana	2021	90000
GCW NARNAUL	Sports	DGHE Haryana	2021	50000
GCW NARNAUL	Placement Cell	DGHE Haryana	2021	34000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>All heads of departments and incharges of cells, Committees etc. were to prepare academic Calendar to execute all activities in planned way.</p>	
<p>Co-Curricular and extra activity plan through various cells and departments.</p>	
<p>ICT infrastructure to be Implemented so that our students may get world class education.</p>	
<p>The Principal instructed all the HODs to organize Seminars/ Special Lecture/Workshop/Talk for students with IQAC. All the teachers to encourage, motivate students to actively take part in the enrichment Programmers.</p>	
<p>To improve teaching -learning environment and discipline.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To motivate teachers to publish papers in seminars/ conferences, participate in workshops. Symposium etc.	IQAC motivated faculty members to publish research papers and total 04 were published in International, National Seminar, 8 Book Chapters were published in different books.
To Extensively use ICT Tools, E Resources by the teachers for teaching.	100% teachers are using College ERP and ICT Tools.
To undertake feedback from all students at the end of each semester	Feedback Analysis was conducted and following actions were undertaken, Online scholarship and lesson plan continued due to Corona pandemic.
To conduct various extension activities	917 students participated in First Aid and Home Nursing Training, Participation in State level Youth Parliament, self defence training, celebration of various days through different department and cells. Annual atheltic meet . Science Exhibition. Distric Leval Electrol Awareness compitition like Essay, Rangoli, Declamation. Placement Drive for Student.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Chairman	18/10/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	23/02/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1 Number of courses offered by the institution across all programs during the year	10
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3228
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	982
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1224
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1	71
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	104
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	554271
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	99
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has adopted various measures such as infrastructure improvements- one new teaching block of 12 rooms has been handed over, upgrading online teaching learning process, enriching college library and organizing various events under subject societies and literary cell.

Department and streams wise review meetings are convened to

Ensure effective curriculum delivery. Principal also conducts periodic meetings to review the action plan and to ensure intimation to the parents about students' progress and performance. The institution provides library facility to the faculty for the effective delivery of the curriculum. To keep pace with the demands of modern education, the institution provides its pupils well equipped smart classrooms which improve students' learning abilities in

interesting ways. The college has a central library with a good seating capacity. Computers with internet facility have been made available in the library hall. Efforts are made to equip the laboratories with latest and sophisticated instruments so that the students may have sufficient exposure in handling them. Students are motivated to gather information and content from digital modes. Resource persons and experts are invited to deliver lectures on various topics to enhance students' learning experience. Apart from the classroom teaching, students are also motivated to be a part of different co-curricular activities to nurture the values of healthy competition, mutual cooperation and social responsibility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The faculty members of college work hard to follow the academic calendar prescribed by the Indira Gandhi University in collaboration with the Directorate of Higher Education to complete the syllabus on time and to ensure that the University curriculum is followed with full spirit. In the beginning of the academic session, time table is framed to fulfill the prescribed number of hours for each subject. The academic calendar is uploaded on the college website and displayed on notice boards. Class tests, Mid Term and House examinations are conducted to meet the criteria for internal assessment. Assignments are also given to the students to provide a practicality of a subject. Seminars or Quiz, poster making competitions are organized by different

departments in their concerned fields. The results of all these activities become basis for the internal assessment of students before final examinations. Marks are displayed on notice board as per the schedule given in academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

928

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution is dedicated to provide value education to the students to shape the future of the country. Institution makes it sure that students not only get Modern and quality education but they should also have sound knowledge of their rich conventions, heritage and value pattern .Hence efforts are made to imbibe issues relevant to gender, sustainability, environment, human values and Professional ethics. Subject like sociology, political science education public administration and literature specifically focus and sensitize the students about emotional quotient, human values as well as respectful behavior to all of them. Topics like women empowerment, human rights, equality, justice, parity are directly or indirectly taught to students. As university has prescribed curriculum for Environment i.e.Environmental Education. Focus is also given to human values and values such as humanism, justice equality, fraternity, nationalism, patriotism, integrity, valuing every form of life and aesthetics are specifically taught through curriculum of Education, Political science & History. Scientific temperament is made part and parcel of their thinking process through Science curriculums.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

42

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17039.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17039.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3228

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1224

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college assesses the learning level of students and organizes following special programs for advanced and slow learners:

Comprehensive Assessment Tools: The college employs a range of assessment methods, including tests, projects, presentations, and discussions.

Individualized Learning Profiles: Each student's performance is carefully analyzed to create personalized learning profiles.

Advanced Learners Programs (ALP): For advanced learners, specialized programs are designed to offer more challenging coursework.

Dedicated Support for Slow Learners: Special attention is given to students who may need additional time or resources to grasp concepts. Remedial classes, and supplementary materials are provided to help them.

Progress is monitored throughout the semester to ensure that students are benefiting from the specialized programs. Adjustments are made as necessary to meet individual learning needs.

Qualified Faculty and Specialized Staff: The college employs experienced teachers.

Flexible Curriculum: The curriculum is designed to be adaptable, allowing for customization to suit the learning requirements of both advanced and slow learners.

Student-Centered Approach: Students are actively involved in the process, providing feedback on the effectiveness of the specialized programs.

Resource Allocation: Adequate resources are allocated to support both the Advanced Learners and slow learners.

Continuous Improvement and Evaluation: The college regularly reviews outcomes of these specialized programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3228	71

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college strongly emphasis on student-centric learning methodologies to create a dynamic and engaging educational environment. Through the implementation of experiential learning, participative learning, and problem-solving approaches, we aim to enhance the learning experience and empower our students with practical skills and critical thinking abilities.

Experiential Learning: One of the cornerstones of our educational approach is experiential learning. We try to enable students to apply theoretical knowledge in real-world contexts. Through activities such as labs, fieldwork, and simulations, students gain a deeper understanding of concepts and develop invaluable practical skills.

Participative Learning: We recognize the significance of active student involvement in the learning process. Our participative learning strategies encourage students to engage in discussions, debates, group projects, and collaborative activities. This fosters a sense of ownership over their learning journey.

Problem-Solving Methodologies: Equipping students with problem-solving skills is essential for their academic and professional success. Our college employs innovative problem-solving methodologies that challenge students to analyze complex situations.

Through the implementation of these student-centric methods, our college has witnessed remarkable outcomes. Students exhibit higher levels of motivation, engagement, and retention. Moreover, they demonstrate improved critical thinking, communication, and teamwork skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculties use ICT tools for effective teaching and learning in an efficient manner. Following are the ways they employ ICT tools during their teaching learning process:

1. **Multimedia Presentations:** Faculty can create engaging presentations with text, images, videos, and audio to deliver content in a visually stimulating manner.
2. **Interactive Whiteboards:** These digital boards allow real-time interaction, enabling teachers to illustrate concepts dynamically and collaborate with students.
3. **Online Learning Platforms:** Faculty can use Learning Management Systems (LMS) to share resources, assignments, quizzes, and conduct discussions, providing a centralized hub for course materials.
4. **Webinars and Video Conferencing:** Faculty can conduct live sessions, webinars, and virtual office hours, allowing for real-time interaction and clarification of doubts.
5. **College library is automated and connected to internet so students and teachers can assess e-resources and e-books. Soul software is also installed.**
6. **Collaborative Tools:** Platforms like Google Workspace or Microsoft facilitate group projects, document sharing, and collaborative editing.
7. **Assessment and Feedback Systems:** Online assessment tools and automated grading systems streamline the evaluation process, providing prompt feedback to experiences.
8. **Use of social media:** Faculties created whatsapp groups; classwise and subjectwise. Here they send their study material and upload their video lectures. Students can access these videos at their own pace

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

592

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our college stands as a shining example of transparency and robustness, demonstrating a commitment to fair evaluation practices.

The modes of assessment are thoughtfully designed to encompass a diverse range of techniques included a judicious mix of written examinations, practical demonstrations, presentations, assignments, debate, quizzes, surprise tests and project submissions etc. Such a multifaceted approach ensures student's development.

The assessment process is characterized by its transparency. Clear and well-defined criteria are communicated to students, offering a transparent framework against which their performance is measured. Written tests are returned to the students so that they can evaluate themselves and can rectify their lacunas.

The robustness of the assessment system is evident in its adaptability to different learning styles and abilities.

Internal assessment marks are openly displayed on notice board before uploading on university portal. These marks carry 20 % weightage. These marks are given to the student according to her performance in continuous internal written tests and attendance.

In sum, our college's internal assessment mechanism stands as a beacon of educational excellence, combining frequency and mode in a way that nurtures a comprehensive, transparent, and fair evaluation process for all students. This system strictly follows the academic calendar.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a streamlined and time-bound mechanism to address internal examination related grievances.

Process Overview: The grievance redressal process commences immediately after examination results are declared. Students are provided a dedicated window to submit their grievances, ensuring timely intervention.

Dedicated Grievance Cell: Our college has established a dedicated Grievance Cell, comprising experienced faculty members and administrative personnel. This Cell acts as the central point for receiving, documenting, and investigating grievances.

Transparent Documentation: All grievances are meticulously documented, including details of the complainant, nature of grievance, and supporting evidence. This ensures a comprehensive understanding of each case.

Prompt Review and Investigation: The Grievance Cell expeditiously reviews each complaint, conducting thorough investigations. This process includes consultations with relevant faculty members, re-evaluation of answer scripts (if necessary), and a careful examination of examination protocols.

Resolution and Communication: Upon completion of investigations, the Grievance Cell provides a clear and detailed resolution to the

complainant. Additionally, they ensure that any corrective measures are implemented in subsequent examinations.

Feedback and Continuous Improvement: After resolution, students are encouraged to provide feedback on the process. This feedback loop is crucial for identifying areas of improvement and enhancing the overall effectiveness of the grievance redressal system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college demonstrates a commitment to transparency and educational excellence through its systematic approach to program and course outcomes. These outcomes serve as a compass, guiding both students and teachers towards defined learning objectives. They are readily accessible on the college's website, ensuring easy and continuous access for all teachers and students.

Through regular communication, the institution keeps students and teachers informed about these outcomes, emphasizing their significance in shaping the learning experience. This fosters a culture of accountability and empowerment, as both teachers as well as students understand what is expected and can actively participate in achieving these goals.

Clarity and accessibility of these outcomes encourage a collaborative learning environment. Students can track their progress and take ownership of their education, while teachers can refine their instruction to meet specific goals. This mutual understanding enhances the overall educational experience.

By providing this comprehensive framework, our college not only adheres to best practices in education but also cultivates a dynamic and enriching learning environment that empowers students to excel and teachers to guide them effectively. This approach sets a strong foundation for quality education and ensures that each member of the academic community is equipped with the tools needed for success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme specific outcomes and course outcomes are measured by the faculty members of each department in consultation with HOD's of the respective department. These outcomes are defined under the guidance of International Quality Assurance Cell following the Bloom's Taxonomy. For continuous evaluation the faculty provides home assignments, internal tests, class tests, surprise tests, quizzes, debates, presentations, seminars and viva-voce. Key indicators of measuring programmes attainment are following... 1..End Semester University Examination: At the end of semester, university conducts Examination and concerning colleges are bound to take Examination as per the pattern set by university. 2..Internal Assessment: Internal assessment constitutes 20% weightage. 3..Practical Assessment/External Assessment: For external assessment external experts are invited and those externals are appointed by university itself. 4..Result Analysis: At the end of the semester result analysis of each course. 5..Internships and Placements: Students are motivated to take up Internships, project work. and field works etc. The Placement Cell of the college helps the students and provides ample opportunities for students to get placed in esteemed compgnies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

591

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcwnarnaul.ac.in/images/83/MultipleFiles/File17051.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is consistent in its efforts to provide positive atmosphere for learning, creating and spreading knowledge. It always encourages the students as well as teachers to be the part of different innovative activities and research.

The college has different societies, cells and departments such as NCC, Red Cross, Women cell, literary Society, Legal Cell etc., through which the students and teachers are motivated to be the part of innovation and creation. Activities conducted by these are pivotal in developing leadership quality, various skills, planning, sharing and organising. The faculty members are always in process of learning and enhancing their knowledge and skills. They take research as a powerful tool to develop their creativity and apply it in their teaching skills. In this regard 4 faculty members presented their research papers in National Research seminars, 6 faculty members published their research papers in international research journals, 4 faculty members published their book in renowned

publication house. Several teachers attended workshop National and International seminars. The students of B.Sc, participated in science exhibition, held at GCW, Ateli .They got second position in working model of "Remote Sensing". The students from Geography department got first position on the topic of "Global Warming" and students of Zoology score 3rd position for their model on "Corona Virus" in the same college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The collage undertakes various extension activities involving students on regular basis and these are basically aimed at different communities in the neighbourhood. These extension activities can

broadly categorised into sensitization, awareness, training, educational events etc. Sometimes the college collaborates with other organizations to generate mass awareness. All these activities are commenced by different Committees, Cells, NCC and NSS unit of the college.

The NSS unit of the college organises special camps in the nearby village, where distinctive awareness programme on health and hygiene, garbage disposal and cleanliness are carried out. In this regard the NSS unit conducted its 7 Day Camp from 19.10. 2021 to 25.10.2021 and again from 9.02.2022 to 15.02. 2022.

The NCC unit of the college participated in "Clean India Campaign" on 26th October 2021. The cadets also celebrated "Vigilance Awareness Week" from 26th October to 1st November 2021.

The Women Cell inculcates awareness and sensitivity in the students and encourages them to work for a safe and fair society for women through different co-curricular activities such as poster making, essay writing, speech, debate, extension lecture by eminent personalities and observing the International Women's Day by bringing in many enterprising resource persons.

All these activities are targeted to educate and guide the students, develop their competencies beyond campus and motivate them to become responsible citizens.